# Dialectical Behavior Therapy:

Skills for Reducing Suicidal Distress

Sheila E. Crowell, Ph.D.

Associate Professor of Psychology

@Crowell\_Sheila





# Introduction

About me, scope of the problem, about DBT





# Intro | About Me



Developmental
Psychopathologist
and
Psychophysiology
Expert



DBT Treatment
Developer and
Expert in Severe
Psychopathology/
Suicide Risk



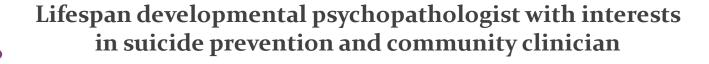
Expert in
Adolescent Mood
Disorders and
Suicide
Prevention















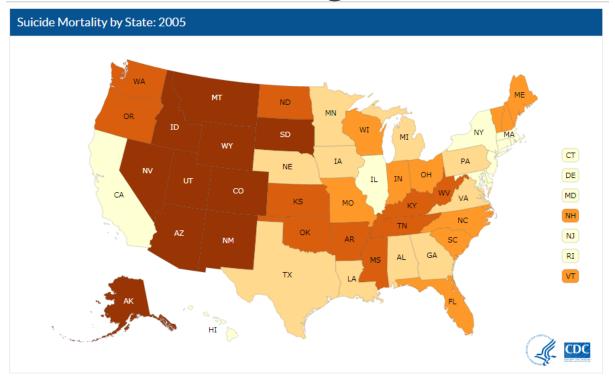
# Intro I Why DBT?

- DBT is
  - Effective
  - Supported by evidence
  - Fun and engaging
  - Non-judgmental focus on skills deficits and a biosocial causal theory
  - AND
  - It targets <u>suicide</u> and <u>self-harm</u> thoughts, plans, communications, and/or behaviors in *every* session





• Rates of suicide are increasing

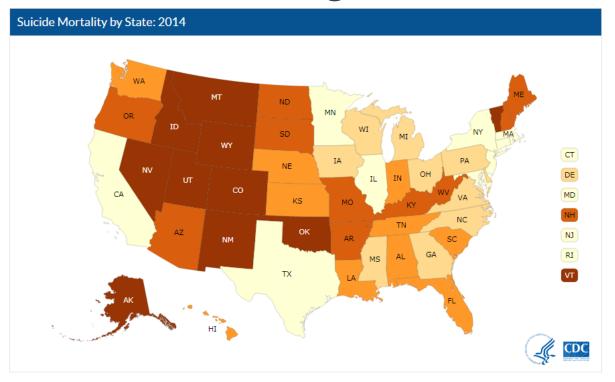








• Rates of suicide are increasing

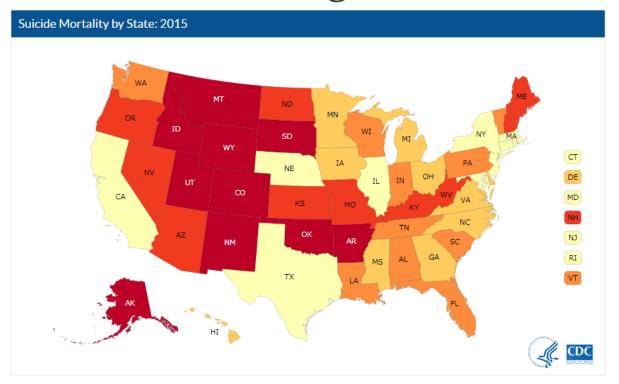








• Rates of suicide are increasing

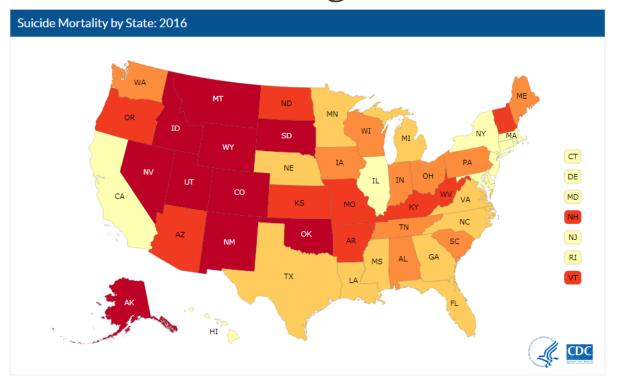








• Rates of suicide are increasing

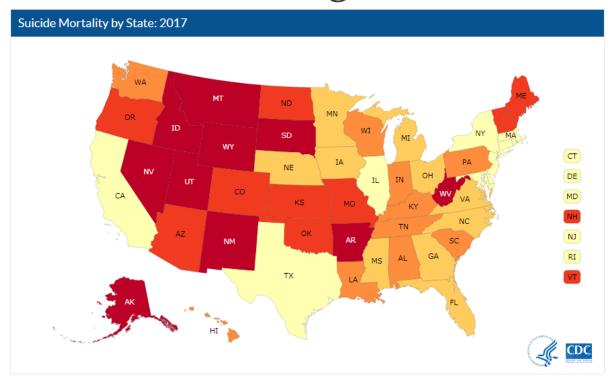








• Rates of suicide are increasing









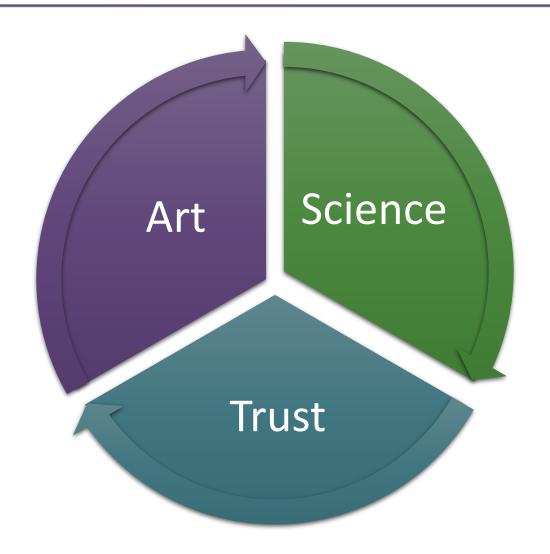
# Intro I Why DBT?

DBT is an evidence-based, philosophically rich, comprehensive, cognitive-behavioral therapy that was designed to prevent suicide and self-harm in complex cases





# Intro I Why evidence-based treatments?







# Intro I Why evidence-based treatments?

- Evidence-based treatment is a *flexible*, open minded, hypothesis-driven, and informed approach to client care
- Key principles:
  - Therapy is organized into targets
  - Therapist is active
  - Consultation and support is essential
  - Therapy is work, and the work is often painful
  - Tracking outcomes is a means of enhancing communication
  - Ongoing training and learning is required





# Intro I Why evidence-based treatments?

- Evidence-based treatment is NOT
  - Rigid adherence to protocol over process
  - Identical for every client
  - Blind to race, ethnicity, culture, identity, faith, life history, etc.
  - Cold, heartless, or boring
  - The perfect approach for all clients
  - Endorsement of the DSM or standard psychiatric practice
  - The only approach for reducing suicide





# Intro | What is DBT

- Origins in philosophy
- Every truth has an equally powerful and valid
   Counter-truth
   Behaviorism
   Through debate and dialogue we can find
- Through debate and dialogue we can find common ground
- When we become polarized, we must look for the synthesis through acknowledging truth in both side herapeutic
- AND rather than bip T





# Intro | What is DBT

- Goal is to change behaviors over thoughts
- Thoughts are (mental) behaviors
- Uses behavioral principles to increase de la viorism actions and decrease problem behaviors
- Therapist words and actions are intentional, related to case formulation





# Intro | What is DBT

- Relationship is validating and irreverent, change-focused and accepting, authentic and thoughtful
- Goal is to leverage the relationship to shift emotions, thoughts, and behaviors

Therapeutic Relationship





# Intro | Who is it for

### What is Dialectical Behavior Therapy?

DBT is a treatment for severe and persistent emotional and behavioral difficulties







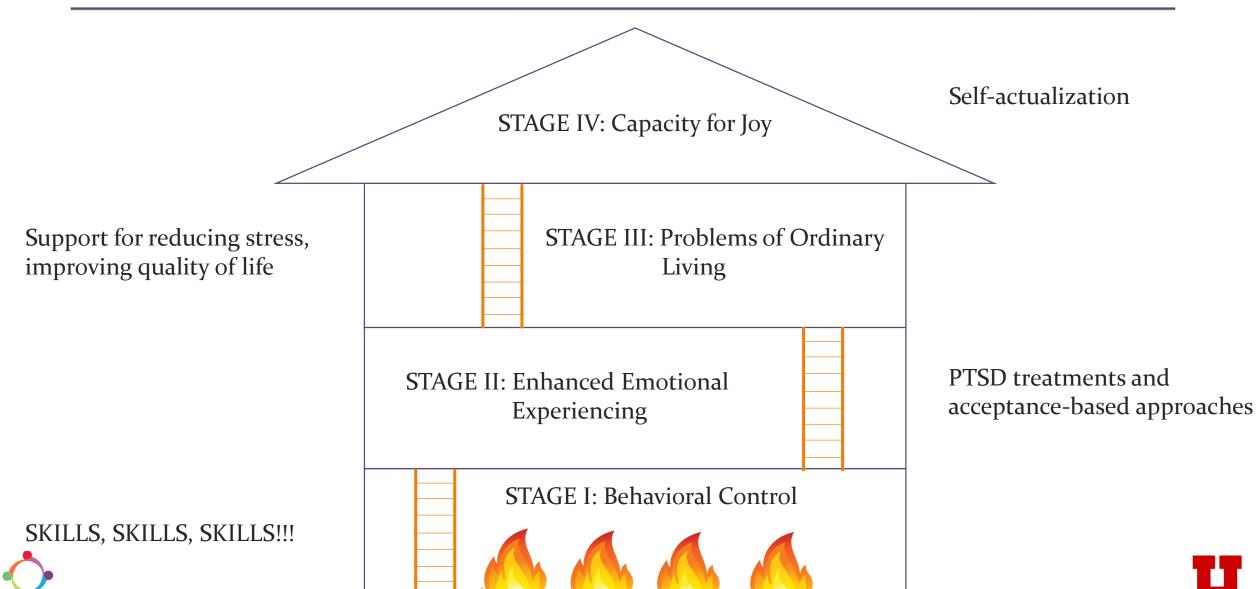
# Intro | Is it really DBT

- Has all modes of treatment
  - Individual therapy (with diary card)
  - Skills group (with two leaders)
  - Phone coaching (during stage 1)
  - Consultation team (every week)
- Is a comprehensive, multi-stage treatment





# Intro | House of DBT



# Intro | Summary

- DBT is an evidence-based treatment that was designed to target self-harm and suicidality in complex clients
- It is a multistage therapy provided by a team of devoted clinicians
- It is more than just skills





more than just skills





# About the Skills

Commitment, All 4 Modules



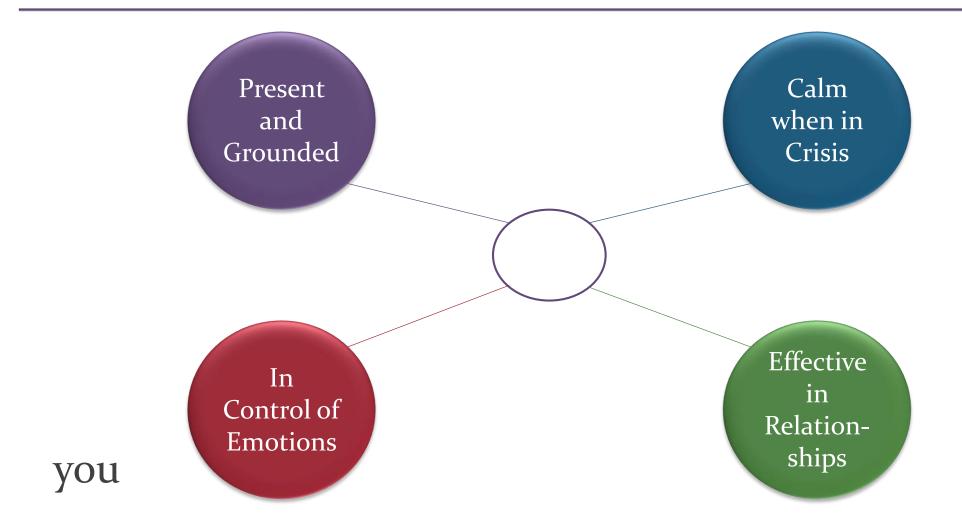


# Skills | Building commitment

- Commitment stage is ~4 sessions
- Listen for target behaviors
  - Self-injurious/life threatening behaviors
  - Therapy interfering behaviors
  - Quality of life interfering behaviors, skills deficits
  - Risk for dropout
- Biosocial theory, skills, rules of DBT, establishing trust
- Goal: "I hear you; I understand you; I have something for you"

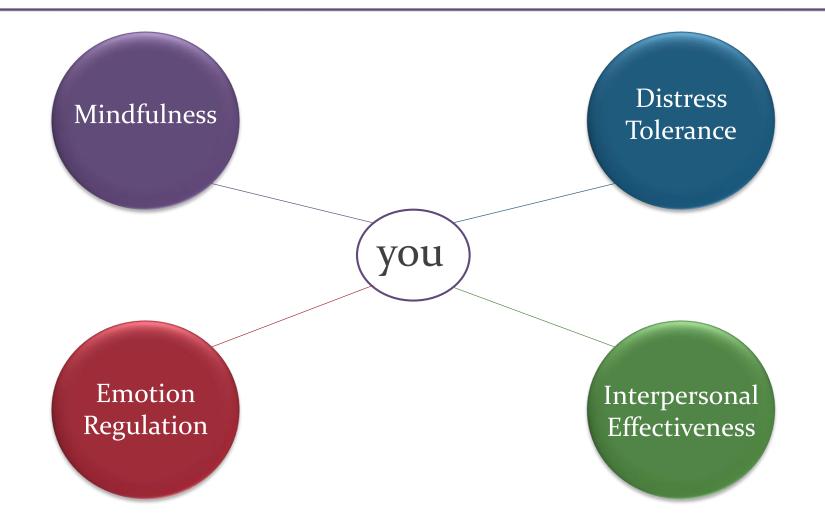








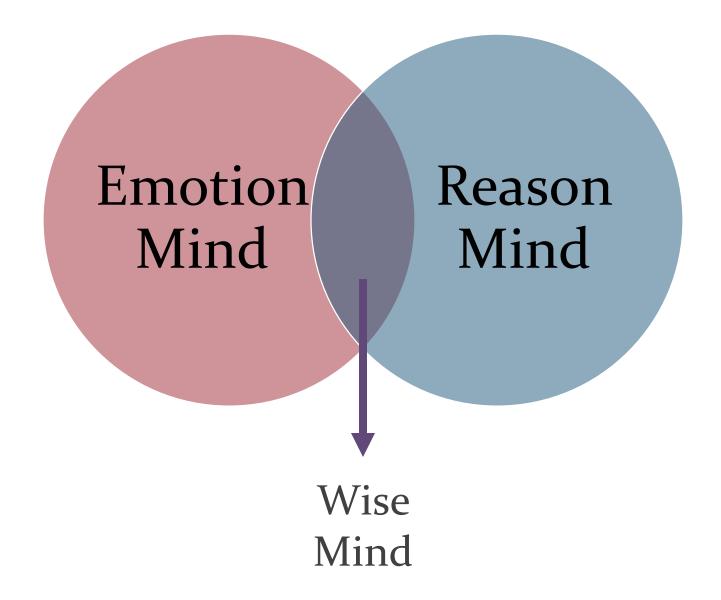








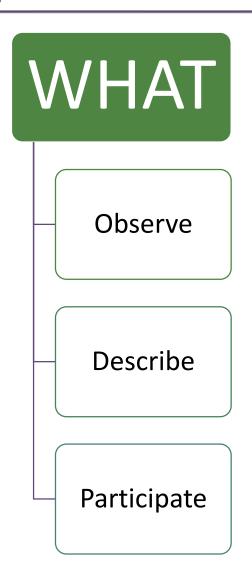
# Skills | Mindfulness







# Skills | Mindfulness



# HOW

Nonjudgmentally

> Onemindfully

Effectively





### Skills | Distress Tolerance

# Managing Crisis

(Without Making it Worse)

Crisis Survival Making Effective Choices

Accepting what Can't Change





# Skills | Distress Tolerance – Crisis Survival



**Stop:** Freeze! Don't react. Don't move. Stay in control!

**Take a break:** Step back, take a deep breath, avoid letting feelings make you act on impulse.

**Observe:** Take note of of the situation, inside and outside of you, what are your feelings/thoughts, what are other people doing?

**Proceed Mindfully:** To decide what to do, think of the situation, your/other's feelings/thoughts, your goals. Ask your Wise Mind what will make it better/worse. Be aware of your actions.

# SELF-SOOTHING

Self-soothing is a quick and effective way to reduce the intensity of negative emotions.

Sight

Low lighting
Soothing colors
Sleeping masks
Coloring books
Pinterest Collages

### Sound

Calming noise
ASMR videos
Nature sounds
Guided meditations
Binaural beats

### Touch

Soft things
Cuddle things
Massage
Hot/cold shower
Heated/weighted blanket

### Smell

Aromatherapy
Fresh air
Candles/insense
Comforting smells



Strong flavors Warm drinks

Eat slowly Nostalgic flavors

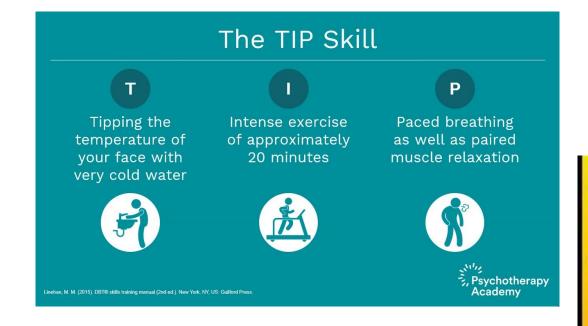
www.blessingmanifesting.com





# Skills | Distress Tolerance – Crisis Survival









# Skills | Distress Tolerance – Effective Choices





# Skills | Distress Tolerance – Effective Choices

**USE DRUGS/ALCOHOL NOT USE DRUGS/ALCOHOL** Fun with friends: good relationships/time wellspent **PROS** Decrease in – emotions, increase in + emotions Perspective/insight Distinguishing from old life/identity "being me" Sometimes feels good/meet cool people "Bad" decisions lead to a lot of fun **CONS** 





# Skills | Distress Tolerance – Reality Acceptance

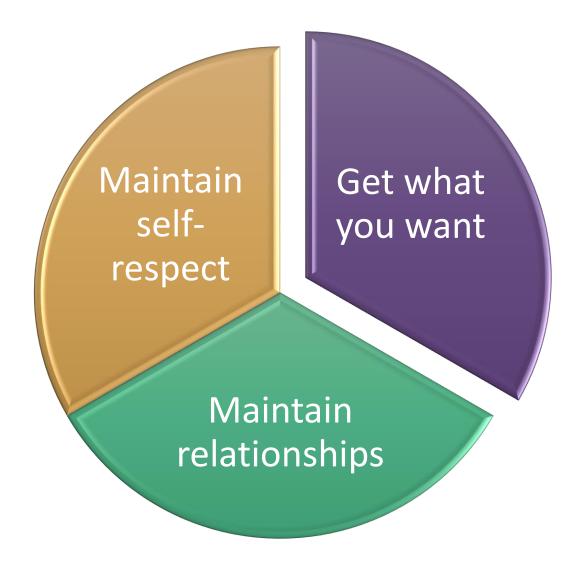
• Goal – to fully see and understand reality, to accept what is real, and to act with wisdom from that understanding







# Skills | Interpersonal Effectiveness







# Skills | Interpersonal Effectiveness

- How to ask for what you need
- How to say no
- How intensely to ask/say no
- Observing personal limits
- Six levels of validation
- When to have an easy manner vs. stand up for yourself vs. some of both
- Benefits of scripting and practicing





# Skills | Emotion Regulation

- Most complicated module, by far!
- Every skill builds on the next
  - 1. Functions of emotions
  - 2. Elements of the emotion system (prompting events, thoughts, sensations, action urges)
  - 3. Understanding and labeling all core emotions
  - 4. Check the facts, when to use opposite action
  - 5. Reducing vulnerabilities with ABC please

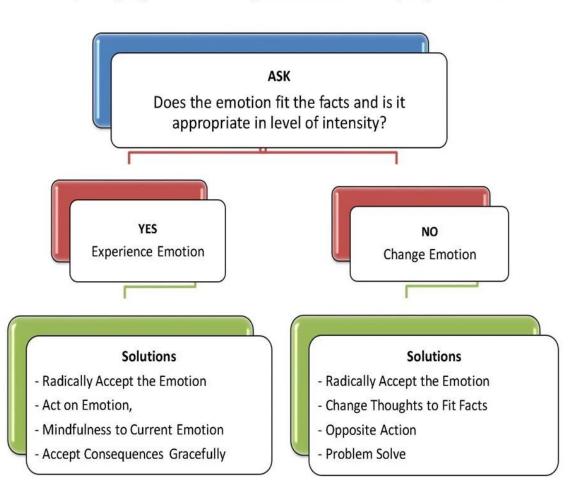




# Skills | Emotion Regulation

#### **Check The Facts of Emotional Responses Cheat Sheets**

The following diagram shows the basic flowchart used to check the facts for each emotion







# Skills | Emotion Regulation

• Accumulate Positive Emotions

• <u>B</u>uild Mastery

• <u>C</u>ope Ahead

• Treat <u>Physical</u> Illness

• Balanced <u>Eating</u>

<u>A</u>void Mood-Altering Drugs

• Balanced <u>S</u>leep

• <u>E</u>xercise





# Skills | Summary

- Typical DBT skills class is 6 months
- If skills are being incorporated into regular sessions, plan on 12-18 months
- Phone coaching is essential for skills generalization
- Skills are essential AND skills ≠ DBT





# **Concluding Thoughts**

- Suicide occurs when people feel trapped, stuck, without escape, and with no other possible solutions
- DBT has approximately 200 different skills and limitless combinations
- Clients in DBT are not alone
  - Crisis resources
  - Skills leader
  - Individual therapist to provide coaching
  - A whole team behind the therapist





# Questions? Thoughts?

• Slides will be posted early next week at: www.ucebt.com

















