# CIT: Introduction to Clinical Disorders

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# What is mental illness?



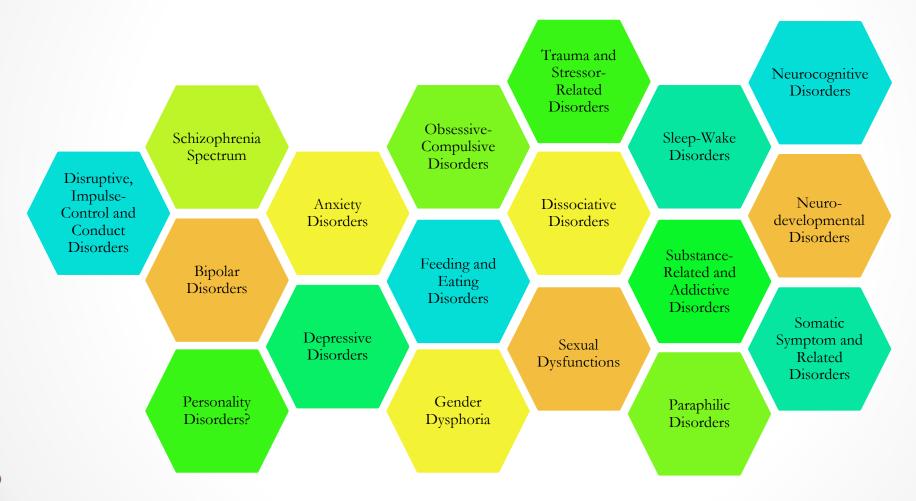


### Definition of a Mental Disorder

A mental disorder is a syndrome characterized by clinically significant disturbance in an individual's cognition, emotion regulation, or behavior that reflects a dysfunction in the psychological, biological, or developmental processes underlying mental functioning.

There is usually significant distress or disability in social or occupational activities.

# DSM-5 Categories







# Today's selected DSM-5 Categories



Substance Use Disorders



**Anxiety Disorders** 



Trauma and Stressor Related Disorders

Dissociative conditions



SPMI:



Neurocognitive Disorders



Disruptive Behavior Disorders

Psychotic Disorders, Mood Disorders, Pervasive Developmental Disorder

# Substance Use Disorders

- ♦ Taking the substance in larger amounts or for longer than you're meant to.
- Wanting to cut down or stop using the substance but not managing to.
- Spending a lot of time getting, using, or recovering from use of the substance.
- Cravings and urges to use the substance.
- Not managing to do what you should at work, home, or school because of substance use.
- Continuing to use, even when it causes problems in relationships.
- Siving up important social, occupational, or recreational activities because of substance use.
- Using substances again and again, even when it puts you in danger.
- Needing more of the substance to get the effect you want (tolerance).
- Development of withdrawal symptoms, which can be relieved by taking more of the substance.

# Anxiety Disorders and related conditions

- ♦ GAD
- ♦ Panic Disorder
- ♦ Illness Anxiety Disorder
- ♦ OCD
  - ♦ Body Dysmorphic Disorder
  - ♦ Hoarding
  - ♦ Trichotillomania (Hair-Pulling Disorder)
  - Excoriation (Skin Picking Disorder)

# Trauma and Stressor Related Disorders

- ♦ PTSD
- ♦ Acute Stressor Disorder
- Dissociative identity disorder
- Dissociative amnesia
- Depersonalization/derealization disorder

# Psychotic Disorders

**Behavioral:** disorganized behavior, agitation, hostility, hyperactivity, hypervigilance, nonsense word repetition, repetitive movements, restlessness, self-harm, social isolation, lack of restraint

**Cognitive:** thought disorder, confusion, belief that an ordinary event has special and personal meaning, belief that thoughts aren't one's own, disorientation, memory loss, racing thoughts, slowness in activity, thoughts of suicide, unwanted thoughts, difficulty thinking and understanding, or false belief of superiority

**Mood:** anger, anxiety, apathy, excitement, feeling detached from self, general discontent, limited range of emotions, loneliness, or nervousness

**Psychological:** fear, hearing voices, depression, manic episode, paranoia, persecutory delusion, religious delusion, or visual hallucinations

**Speech:** deficiency of speech, excessive wordiness, incoherent speech, or rapid and frenzied speaking

Psychosis example

### Mood Disorders

#### Manic Episode

- high self-esteem
- little need for sleep
- flight of ideas
- an increased interest in goals or activities
- psychomotor agitation (pacing, hand wringing, etc.)
- increased pursuit of activities with a high risk of danger

#### Depression

- Anhedonia,
- poor concentration,
- hopelessness,
- low energy,
- thoughts of death,
- changes in eating,
- low mood.

# Neurological Disorders



## Neurodevelopmental

Intellectual disability (not MR) Autism Spectrum Disorder



## Neurocognitive

BRAIN INJURY CAUSED BY TRAUMA
BREATHING CONDITIONS
CARDIOVASCULAR DISORDERS
DEGENERATIVE DISORDERS
DRUG AND ALCOHOL-RELATED
CONDITIONS
INFECTIONS

Disruptive,
Impulse
Control
Disorders

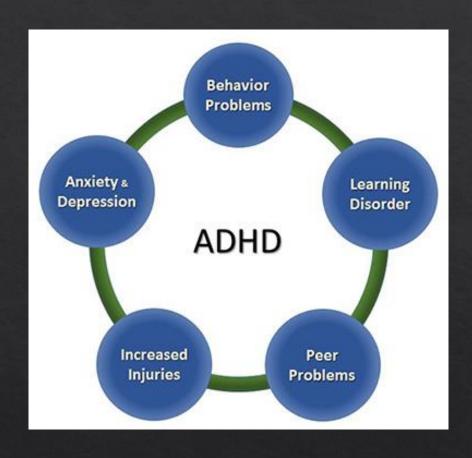
Oppositional defiant disorder

Conduct disorder

Intermittent explosive disorder

Kleptomania and Pyromania

## Add slide on kids



# Utah Specific Mental Health Issues



# Updates in how we understand Mental Health

- ♦ Biopsychosocial model
- Continuum of normal behaviors
- Transdiagnostic approaches
- ♦ Trauma-informed

# Adverse Childhood Experiences (ACEs Score)

#### Abuse

- Emotional Abuse
- Physical Abuse
- Sexual Abuse

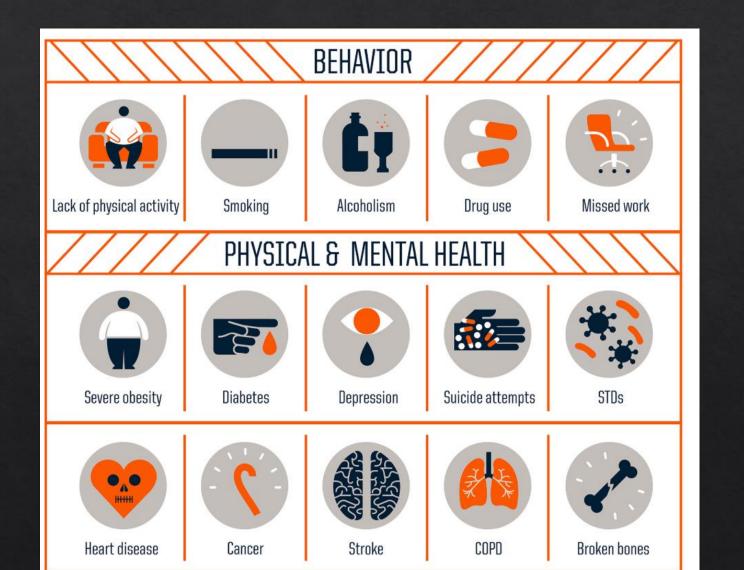
#### Neglect

- Emotional Neglect
- Physical Neglect

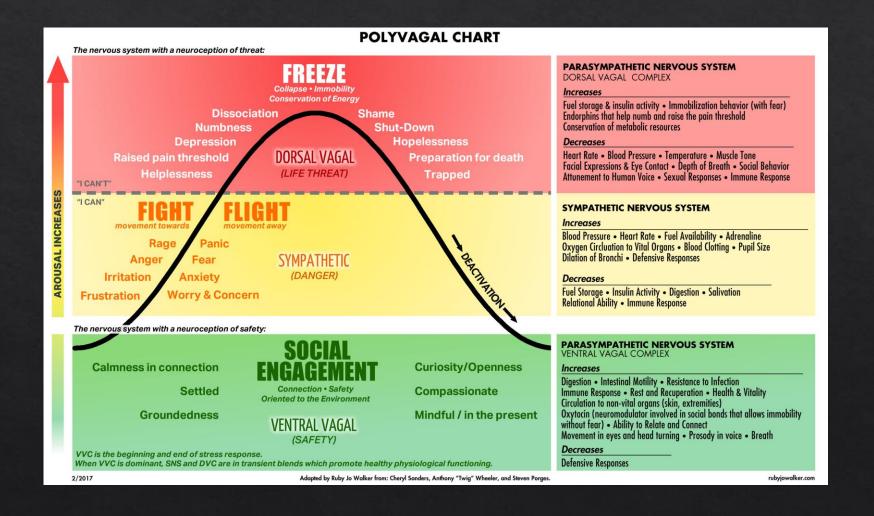
#### **Household Dysfunction**

- Mother was treated violently
- Household substance abuse
- Household mental illness
- Parental separation or divorce
- Incarcerated household member

# Association with high ACEs



# Stress and our autonomic nervous system



# Vulnerability & Windows of Tolerance

#### HYPERAROUSAL

This is when you feel extremely anatous, angry, or even out of control, Undamillar or threatening feelings can overwhelm you unit you might want to fight or run away.



#### DYSREGULATION

This is when you begin to feel agitated. You may feel anxious, revived up, or angry. You don't feel out of control, but you also don't feel comfortable.

Stress and Trauma Can Shrink Your Window of Tolerance.

> This means that if may be harder to stay calm and focused. When you're outside your window of tolerance, you may be more easily thrown off balance.

#### WINDOW OF TOLERANCE

This is where things feel just right, where you are best able to cope with the punches life throws at you. You're calm but not tired. You're alert but not anxious.



Your Work with Your Practitioner Can Help to Enlarge Your Window of Tolerance.

> They can help you stay calm, focused, and alert even when something happens that would usually throw you off balance.

#### DYSREGULATION

This is when you begin to feel like you're shutting down. You may feel a little spacy, lose track of time, or start to feel sluggish. You don't feel out of control, but you also don't feel comfortable.

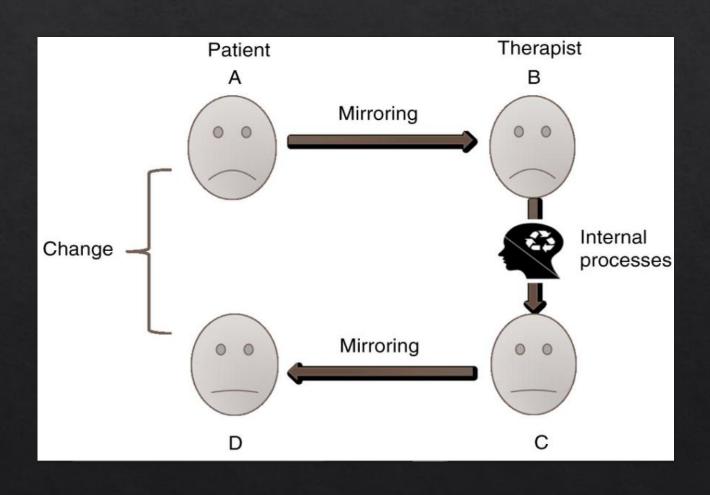


#### HYPOAROUSAL

This is when you feet extremely sened out and numb, both emotionally and physically. Time can go missing. It might feet like you're completely truszer, it's not something you chapse - your body takes over

# Practical Implications

# Self-regulation and Coregulation

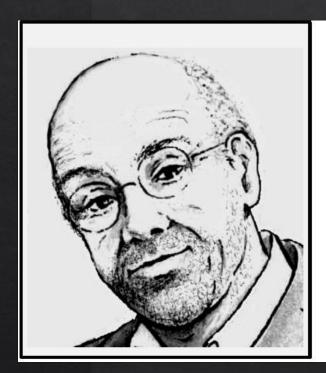


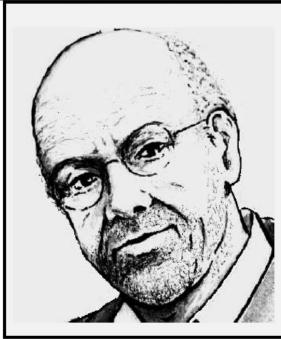
# Empathic Responding and Barriers

♦ Definition: a way of listening and responding to another person that improves mutual understanding and trust

♦ Skills: reflective statements, nonverbals, brief verbal affirmations, paraphrasing/summarizing

# Social Signaling





- Vocal intonation: conveys safety stimulates vagal system
- Orbital muscle around the eye crinkling, tensing middle ear improving hearing
- Relaxation of the upper part of face (striated muscles) sends calming signals
- Sighing: extended exhale calms us
  - ♦ Porges, 2010

# Questions?



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