



Experience the
Life-Changing Power of a


Unique Online Education

Grades 6-12

fusion
global academy



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“We’re able to do such incredible things for our students and their families by personalizing the entire education experience. It’s such a joy to see their lives changed for the better.”

Darby Carr
President

A Revolutionary New Way of Learning Virtually

Fusion Academy has been a leader in education for over a decade. I first heard about Fusion when the Philadelphia Metro area campuses opened near my home. The same day I drove by a Fusion campus for the first time I received a call from Pete Ruppert, CEO of Fusion Education Group, about leading the launch of a fully virtual Fusion school. I've worked at the intersection of education and technology for over 20 years and was excited to bring my experience to expand the reach of Fusion's high-quality, life-changing education.

After much hard work, Global Anytime is live and serving students across the world. We have a solid team filled with long-term Fusion staff and virtual learning experts. Building this team has been one of the highlights of my career. They are all passionate leaders who truly care about their students' success.

As you read through this magazine I hope you are inspired to see school differently. The way it's always been done doesn't work for all students, which is likely why you're reading this. Please know that our top priority is creating a program that works best for your student.

Choosing a school is an important decision that we don't take lightly. We're here for you every step of the way to ensure you find the right fit.

With Gratitude,



Darby Carr
President
Fusion Global Academy





Our Mosaic

The Fusion Mosaic represents who we are: a collage of distinctive, creative individuals who come together as a one-of-a-kind community. Each of our students and team members is unique, and no matter how different, when we all work together, we make something beautiful. You'll see the Mosaic throughout our website, and even in our logo. It's that important.

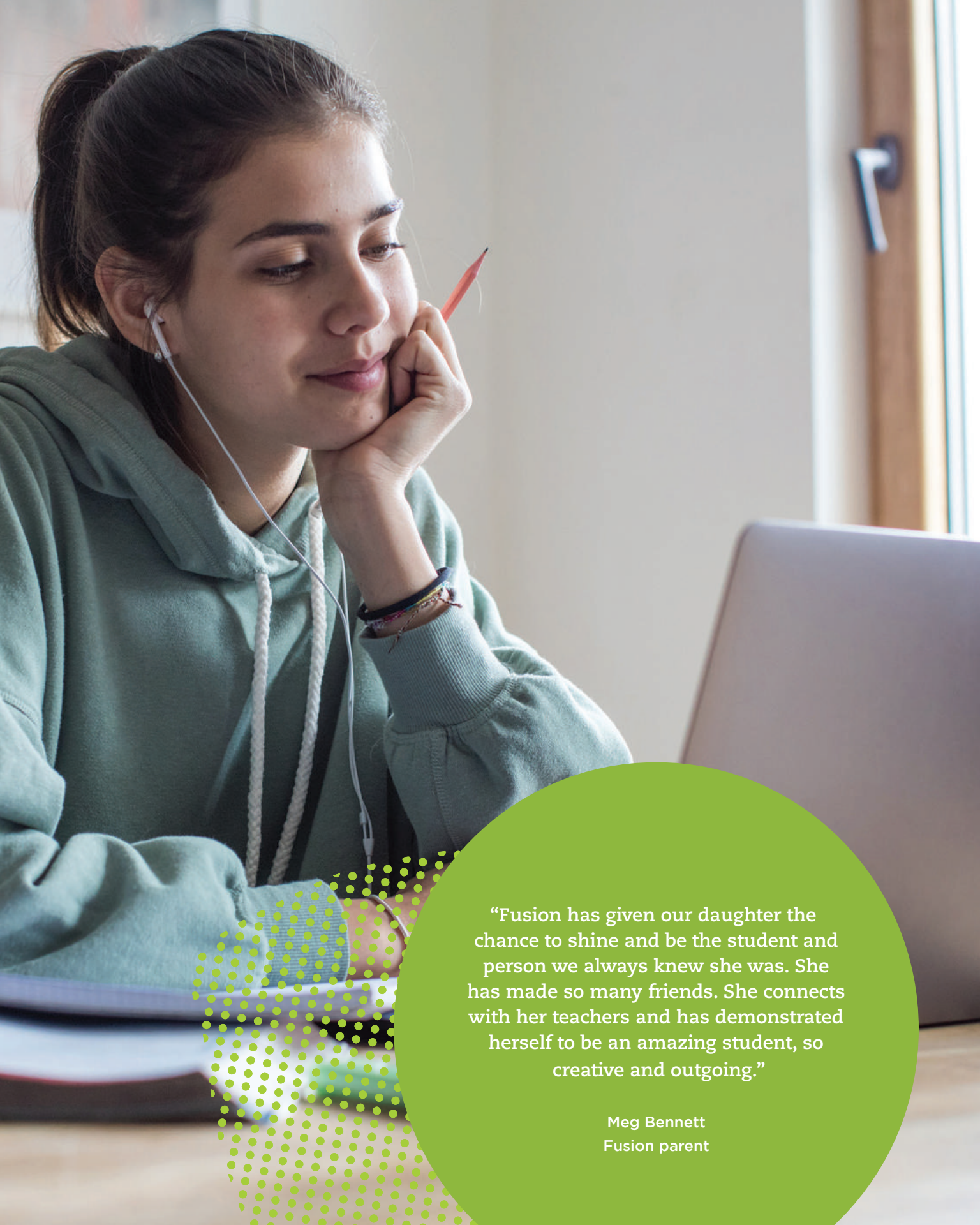
Our Mission

Guided by a fundamental belief in the immense potential within every person, our mission is to help each Fusion student flourish – emotionally, socially, and academically – through positive mentoring relationships and a personalized education experience.



“We love it! The material is very good, the curriculum is engaging, and my son enjoys the work. In particular we like the access to clubs. We wanted a school that wasn’t just online curriculum. We wanted social, too. That’s why we chose this program. We are very happy!”

Global Anytime Parent



“Fusion has given our daughter the chance to shine and be the student and person we always knew she was. She has made so many friends. She connects with her teachers and has demonstrated herself to be an amazing student, so creative and outgoing.”

Meg Bennett
Fusion parent

About Fusion Global Anytime

Our unique model empowers students in grades 6-12 to become independent, life-long learners while being supported socially and emotionally. All Global Anytime students will have qualified teachers for their courses and a lead teacher to oversee their experience.

Robust online courses offer students the flexibility to learn and study on a schedule that meets their needs. Our course catalog contains over 250 courses from which students can choose to create their personalized pathway to graduation. Global Anytime students can opt for a full-time program or take individual courses for credit. Due to the robust nature of the Global Anytime curriculum, students should expect to spend as much time on course work and homework as they would during a traditional school day.

At Global Anytime, we take school to the next level - all students have full day access to our Global Homework Café® for academic support. Families who want additional 1:1 instructional support can purchase tutoring and mentoring packages for their student(s).

Global Anytime students have an invitation to participate in a wide array of community activities with other Fusion Global Academy students from around the world.

Accreditation

Accreditation validates our unique education model and measures it against standards of educational quality. This recognition also enables a smooth transition for students seeking educational opportunities after their time at Fusion. Fusion Global Academy is nationally accredited by Cognia (formerly AdvancED), which includes NCA CASI, SACS CASI, and NWAC.





“As the Director of Global Community at Fusion Global Academy, I have the opportunity to dedicate my time and energy to meeting each student where they are. Above all else, I hope to instill a deep knowledge in each young mind that no matter their circumstance, they are enough, they are heard, and they have a meaningful place in this world.”

Justin Talkington,
Director of Global Community

How We Assess Students

Initial Assessments and Ongoing Individualization

After your student enrolls full-time at Fusion, we typically provide two assessments: Measures of Academic Progress (MAP) and Mindprint.

The MAP® assessment is an independent assessment developed by NWEA and used worldwide. Through its computer adaptive approach, MAP® creates a personalized and accessible testing experience by adjusting questions based on a student's ongoing performance. It covers three areas: Language Usage, Mathematics, and Reading. Fusion teachers utilize the results of this assessment to gain a more accurate sense of the content a student has mastered and what they are ready to begin learning.

Mindprint is a cognitive assessment that reveals why a student is performing at a certain level. This tool helps teachers understand a student's cognitive process while working to identify where challenges might occur due to processing speed, memory, executive functions, or complex reasoning.

Both of these assessments help to inform instruction and serve as a basis for developing a learning plan that focuses on leveraging a student's strengths and supporting growth areas.



How Students Learn

Engaging Instruction

Students at Global Anytime learn independently online through readings, instructional videos, multimedia clips, interactive activities, and other activities that support mastery of content. Our coursework is focused around clear objectives, comprehensive content delivery, lesson summaries, and checks for understanding.

1. Lesson Summaries: Lesson summaries chunk content to support understanding and sequencing.

2. Lesson Objectives: Lesson objectives foster intention and purpose in each module.

3. Readings: Self-paced readings are broken into easy-to-comprehend sections. New vocabulary words are highlighted in orange and students can hover over these to learn their definition.

Lesson Summary

You have explored Emerson's concept of heroism in this lesson. How do his ideas align with the notes you took while reading *Beowulf*? Do you think Emerson would have called Beowulf a hero? Do you think Emerson's hero could slay a monster like Grendel?

Based on your reading of Emerson's essay, *Heroism*, and *Beowulf*, select two characteristics identified by Emerson that you believe a hero must possess. Then, write an 8-10 sentence paragraph discussing how Beowulf reflects those traits through his words and actions. Be sure to include text evidence from both the essay and the story. In a second paragraph of 3-4 sentences, compare someone you know personally who displays Emerson's characteristics of a hero. Include specific qualities or actions that embody the heroic characteristics.

You may want to revisit previous lessons or use these links to reference the excerpts you've previously read:

- Excerpt 1: [Grendel](#)
- Excerpt 2: [Beowulf](#)
- Excerpt 3: [Grendel Arrives](#)

Objectives

After completing this lesson, you will be able to:

- evaluate a battle scene in *Beowulf* using evidence from the text
- explore the development of themes within the poem
- examine the impact characters have on the theme of the poem



Who's Afraid of the Dark?



The struggle between light and dark permeates literature from the earliest days of storytelling. The notion of darkness manifests in many forms, but the most well known is the monster. From demons to dragons to aliens, the powerful forces of darkness have been channeled into formidable enemies that terrify and torment seemingly helpless humans. However, just when all seems lost, audiences can usually count on a bright, shining hero to ride in and save the day. Light overcomes dark in an epic battle, and everyone lives happily ever.

You've probably heard some version of that story before, but have you ever stopped to think about what drives the monster's terrible deeds or why the hero risks everything to take on the monster? Contemplate the motives of these well-

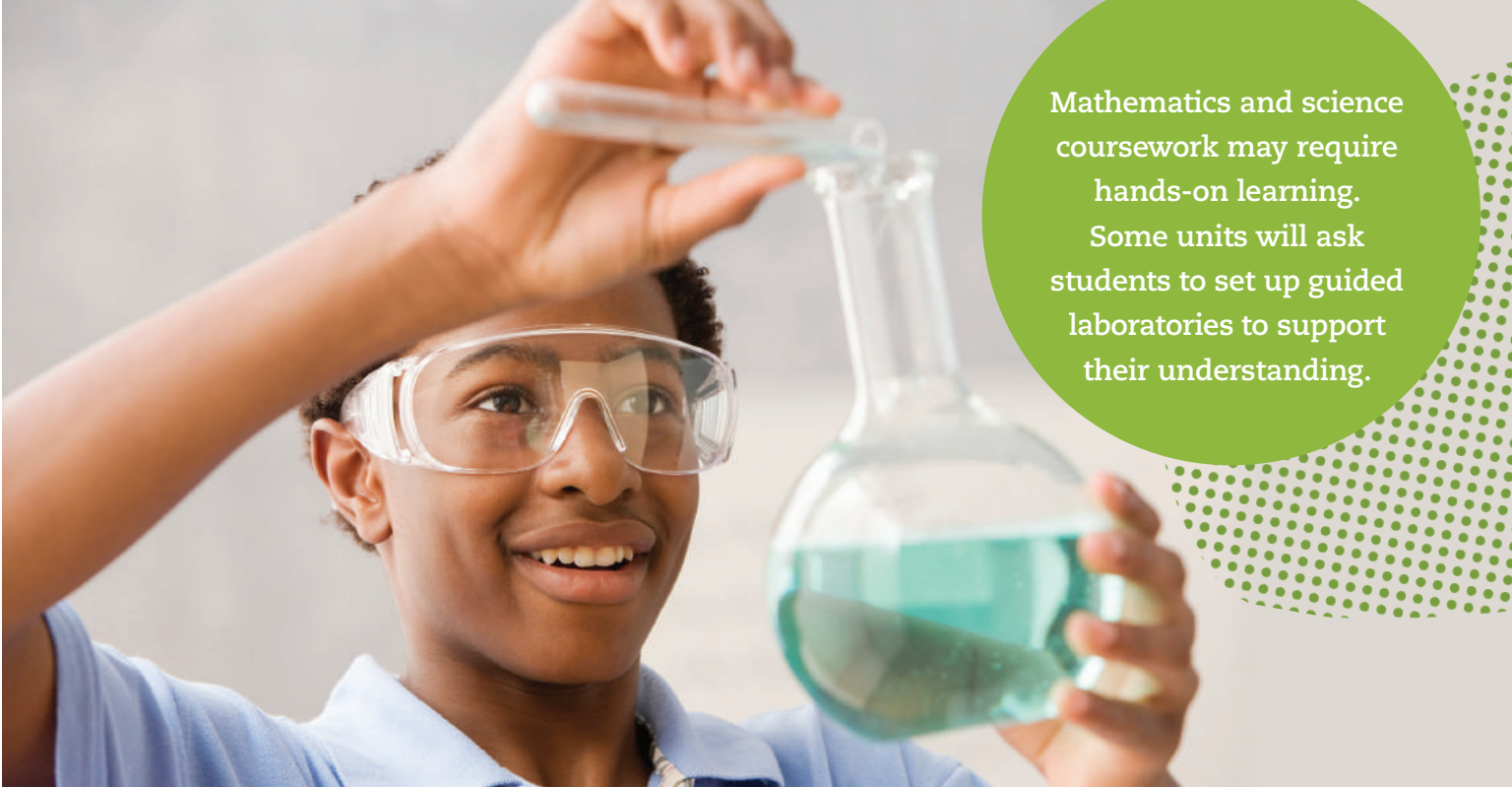
Take a look at the book to see the original text of *Beowulf*. Select the audio link to hear this piece read aloud.



4. Multimedia Elements: Multimedia including videos, images, and audio files boost student engagement and support understanding of key concepts.

5. Interactive Activities: Interactive features like games, drag and drop activities, and matching keep students engaged.

6. Toolkits: Toolkits with additional resources are made available to students and ensure appropriate information is accessible.



Mathematics and science coursework may require hands-on learning. Some units will ask students to set up guided laboratories to support their understanding.

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Practice 1

Drag the different types of random variables into the correct category, then check your understanding.

Height that a basketball player can jump	Number of apps on a randomly selected cell phone
Distance between any two towns	Number of people who attend a Marlins baseball game
Weight of a randomly selected junior in high school	Time it takes to get to work
Number of Skittles in a 12-ounce bag	

Discrete	Continuous
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Checks for Understanding

To check for understanding, students take quizzes that include multiple choice as well as free-response questions. Multiple choice work is computer graded and returned in real-time. Open-ended responses that include written tasks as well as project-based assignments are graded by a Fusion teacher, who will provide feedback on these submissions.

- Checks for understanding will occur throughout the lesson, keeping students on track and focused.
- Precise directions and rubrics for written assignments let students know exactly what to do and how their work will be graded.

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Chemistry Toolkit

For science: This section has useful information on science skills. It also contains resources—such as a credible list, a graphic organizer, and a drag-and-drop activity—that you will need throughout the course.

<p>Lab Report Template</p> <p>This lab report template follows the scientific method and can be used throughout the course as needed.</p> <p>DOWNLOAD THE TEMPLATE</p>	<p>Lab Report Tutorial</p> <p>During an experiment, a lot of data is collected and must</p>	<p>Engineering Design Challenge</p> <p>Would you like to use the engineering process to design a solution for a real-world problem? Use the resources in the Engineering Challenge resources. You can complete the design of your device with classmates. It's all up to you.</p> <p>TAKE A LOOK AT THE CHALLENGE</p>	<p>Research</p> <p>Scientists often do research and collect data from others. But how reliable are the data in a communication quality research? It's</p>
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Personalized Pacing

Global Anytime believes your student’s education should flex to fit individual student needs, your family life, and other commitments, too. As such, every student’s coursework is available to them 24/7.

Individual Pacing Guides:

Courses typically run for 16-18 weeks in length, however, individual pacing guides are created for each student. Students can start early or late, pause coursework for a holiday or trip, and even work ahead of schedule! Students have the option of building their own pacing guide, too!

Weekly Assignments:

Each week a set of tasks is assigned to a student for completion. This allows students to work towards the week’s goal, at their own cadence. Due dates provide students with structure and a path for progression.

Start Date: Monday, October 25, 2021	
End Date: Saturday, January 01, 2022	
Estimated Hours Per Week: 3.47 hours	
Estimated Time To Complete: 10 weeks	
Task Number and Description	Est. Minutes
Items for Completion Week Of Oct 25, 2021 to Oct 31, 2021	
01.00 Module One Checklist and Pretest	45
01.01 The Number Line	45
01.02 Exponent Rules Part I	45
01.03 Exponent Rules Part II	45

Learning Management System

Global Anytime utilizes Canvas, the world’s fastest growing Learning Management System (LMS). Canvas is built for students and educators and provides a premier ecosystem for Global Anytime, integrating coursework, multimedia information, and engagement with teachers.

This system is where students can find important items including announcements, course modules, assignments, quizzes, and grades. Students also use it to complete the lessons and assignments for each unit. All lessons are linked and sequenced in the order the student will complete them. Canvas includes a grade book where students can see a master list of assignments and scores. This will inform your student of due dates and points awarded on each assignment.





Who Attends Fusion?

Each student joins Global Academy for their own unique reason. Here are a few profiles that highlight the various paths of our students:





Luka lives outside Colorado Springs. He is a professional snowboarder. He needed a more flexible schedule to accommodate for practice and competitions. Since winter was the height of his competitive circuit, he took all his classes in the off-season. Luka was able to graduate on-time, while still following his passion and maintaining his career.

Maya and her family split their time between Beijing and New York City. She wanted to accelerate her high school studies so she could take a gap year and still enter college with students her age. Maya took classes through the summer and was able to graduate early. She followed her gap year dream and is now attending her top-choice university.

Jon lives in Chicago. He is a bright kid who was constantly bored in his classes because they moved too slowly. His grades dropped because he stopped caring about school. Over time, Jon became a distraction to peers in his classroom. At FGA, Jon can move at his own pace. He is excelling in honors-level coursework and plans to pursue Advanced Placement courses next year.

Kate is from Texas. She had a hard time concentrating in a class of 30 due to her ADHD. With Fusion's quality curriculum and tailored program, Kate is no longer a "problem" at school. She is thriving in all her classes. She has worked to improve her focus for when she attends college and has learned to self-advocate for extra help when she needs it.



International Students

Earn a U.S. Diploma from anywhere in the world!

For international students who wish to graduate with a United States diploma, Fusion Global Academy is the best option for virtual education.

Fusion Global Anytime can prepare students for a U.S. college or university, not only academically, but socially and emotionally as well. In this space, our teachers act as mentors and can answer questions for students about life in the U.S.

Benefits for International Students:

- Fully accredited middle and high school
- Earn a U.S. high school diploma
- Post-secondary and college counseling
- Online social opportunities
- 100% virtual instruction
- Flexible scheduling







Our Programs

At Global Anytime some students join us full-time for middle or high school, while others utilize our part-time options in addition to their current school. We even have homeschooling families utilize our virtual classes for credit to fill gaps in their expertise like science, languages, music, and more. Whatever you're looking for, we'll work with you to create a program that helps you reach your goals.

Full-Time Middle and High School

Students in grades 6-12 can attend Fusion full-time for middle and high school. This includes asynchronous instruction, a customized schedule, and time in the Global Homework Café® to complete coursework. Students can start full-time at any point in the year and work toward their educational goals. A full-time schedule with Global Anytime requires self-directed students, students who have a parent or guardian able to assist them and hold them accountable, or executive functioning/accountability coaching 1:1 sessions with Fusion teachers for students who struggle with work completion.

Part-Time Courses for Credit

There are over 250 course options for middle and high school students to build a path to their future. Students may take a single course for credit to catch up, remediate, or get ahead in their education.

Tutoring and Mentoring

Some subjects don't come easily and can become a barrier to moving forward – academically and emotionally. That's why we offer tutoring across all required subject areas and for many electives as well. Our tutors are subject matter experts and are passionate about the courses they teach.

Global Homework Café®

Coursework can be completed in our Global Homework Café®, which is hosted by teachers who are available to provide support and mentorship. This virtual social space is also where clubs meet, student meetings are held, and where students can interact with their peers between classes. This allows socialization to happen where it should: outside the classroom.

Summer

Many students attend Fusion Global during the summer to catch up, get ahead, or try something new. All of our programs are available year-round. Students can take a class for credit, work through a tough subject with tutoring, or prepare for their future with college counseling—all with a customized schedule. Families can take vacation without having to worry about a rigid summer school schedule.

Course Offerings

Course Levels: College Prep, Honors, and AP

Fusion offers core classes and unique electives for our middle and high school students. Courses can be taken at college prep levels, and some high school courses have honors and Advanced Placement levels available.



More than
250 Course
Options!

English

(English Language Arts 6-8)
English 1-4
Creative Writing
Gothic Literature: Monster Stories
Journalism
Mythology and Folklore: Legendary Tales
Public Speaking
The Lord of the Rings: An Exploration of
Films and their Literary Influences
Reading and Writing for Purpose

Health, PE, & Wellness

Digital Citizenship
Health
Health and Physical Education
Introduction to Social Media
Life Management Skills
Life Skills: Navigating Adulthood
Nutrition and Wellness
Peer Counseling
Personal Fitness
Personal Psychology

History and Social Studies

(World History 6)
(Civics 7)
(United States History 8)
African American History
Anthropology
Economics
History of the Holocaust
Human Geography
Introduction to Women's Studies: A
Personal Journey Through Film
Philosophy
Social Problems
Sociology
US Government
US History
World History
World Religion

Math

(Math 6)
(Math 7)
(Pre-Algebra)
Algebra 1
Algebra 2
Calculus
Geometry
Integrated Math 1-3*
Math Analysis with
Pre-Algebra
Pre-Calculus
Probability and Statistics
Personal Financial Literacy

Science

(Science 6)
(Science 7)
(Science 8)
Agriscience
Anatomy and Physiology
Archaeology
Astronomy
Biology
Biotechnology
Chemistry
Earth Space Science
Forensic Science
Forestry and Natural Resources
Great Minds in Science
Marine Biology
Physical Science
Physics
Renewable Technologies
Veterinary Science

Visual & Performing Arts

Advanced Digital Photography
Animated Production
Art History
Digital Media Fundamentals
Digital Photography
Fashion Design
Interior Design
Music Appreciation
Theater, Cinema, and Film Production

World Languages

(Beginning Spanish)
(Intermediate Spanish)
American Sign Language 1-3
French 1-2
Latin 1-3
Mandarin 1-3
Spanish 1-4

Electives

(Digital Citizenship)
(2D Studio Art)
(Career Exploration)
(Coding)
(Digital Art and Design)
(Exploring Information Technology)
(Exploring Music)
(Fitness)
(Game Design)
(Exploring Health Science)
(Journalism)
(Office Fundamentals: Excel)
(Office Fundamentals: Outlook)
(Office Fundamentals: PowerPoint)
(Office Fundamentals: Word)
(Photography)

Career Exploration

Advertising and Sales Promotion
Business Entrepreneurship
Business Ownership
Careers in Criminal Justice
Criminology
Culinary Arts
Cybersecurity
Early Childhood Education
Health Science
High School Career Discovery
Hospitality and Tourism
International Business
Introduction to Manufacturing
Law and Order
Marketing
Office Fundamentals: Excel
Office Fundamentals: Outlook
Office Fundamentals: PowerPoint
Office Fundamentals: Word
Principles of Agriculture
Principles of Public Service
Restaurant Management
Sports and Entertainment Marketing

STEM

3D Modeling
Advanced Computer Programming
Advanced Digital Media and Web Design
Advanced Game Design
Advanced Web Development
Coding
Computer Programming
Concepts of Engineering and Technology
Engineering
Game Design
Robotics
Web Development

AP Classes

Art History
Biology
Calculus AB
Calculus BC
Computer Science
English Language and Composition
English Literature and Composition
Environmental Science
Human Geography
Macroeconomics
Microeconomics
Psychology
Statistics
United States Government and Politics
United States History

(Brackets indicate Middle School)

► For a detailed description of each course, visit [FusionGlobalAcademy.com/anytimecatalog](https://www.fusionglobalacademy.com/anytimecatalog)

Customized Schedules

Each Fusion student's schedule is unique. We are able to customize for peak learning times and around outside commitments (acting, sports, other schooling, etc.). Families and the Global Anytime team will work to create a schedule and course load that makes sense for your student, while still meeting credit requirements to advance in grade level. Below are a few examples of customized course schedules:

- 1 Emilia is a talented tennis player who plays on a travel team. She needs her class schedule to fit around her tennis practice training schedule and weekend travel.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30	BREAKFAST AND TENNIS TRAINING				
8:30					
9:30	MATH	MATH	MATH	MATH	MATH
10:30	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
11:30	PHOTOGRAPHY	PHOTOGRAPHY	PHOTOGRAPHY	PHOTOGRAPHY	PHOTOGRAPHY
12:30	LUNCH BREAK				
1:30	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE
2:30	SOCIAL STUDIES	SOCIAL STUDIES	SOCIAL STUDIES	SOCIAL STUDIES	SOCIAL STUDIES
3:30	SPANISH	SPANISH	SPANISH	SPANISH	SPANISH
4:30	TENNIS TRAINING AND DINNER				
5:30					
6:30					
7:30	1:1 TUTORING/ MENTORING IN MATH	HOMEWORK (INDEPENDENT OR IN GHC)	1:1 TUTORING/ MENTORING IN MATH	HOMEWORK (INDEPENDENT OR IN GHC)	TRAVEL

- 2 Maia is a 7th grade student. She was recently diagnosed with ADD. Mornings have been difficult for her so Maia and her family have decided to have her start her school day later in the morning.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30	BREAKFAST AND PERSONAL MORNING ROUTINE				
8:30					
9:30					
10:30	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
11:30	1:1 TUTORING/ MENTORING IN MATH	MATH	1:1 TUTORING/ MENTORING IN MATH	MATH	1:1 TUTORING/ MENTORING IN MATH
12:30	LUNCH BREAK				
1:30	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE
2:30	SOCIAL STUDIES	SOCIAL STUDIES	SOCIAL STUDIES	SOCIAL STUDIES	SOCIAL STUDIES
3:30	FITNESS	FITNESS	FITNESS	FITNESS	FITNESS
4:30	SCREEN BREAK AND DINNER				
5:30					
6:30	EXPLORING MUSIC	EXPLORING MUSIC	EXPLORING MUSIC	EXPLORING MUSIC	EXPLORING MUSIC
7:30	FINISH UP HOMEWORK INDEPENDENTLY OR VISIT THE GLOBAL HOMEWORK CAFÉ FOR SUPPORT				



Rolling Enrollment

Students can start at Fusion at any point in the year. Classes are individual, so the course starts whenever the student does.

- 3 Julian is a senior and is looking forward to his upcoming graduation. He is extremely interested in business and has secured an internship at a local company. He will be working each day from 8:00 am until 11:30 am. Global Anytime gives him the opportunity to build his experience in the world of business while simultaneously finishing his high school studies. He has finished up many of his graduation requirements, which has given him the chance to take some exciting electives that align with his post-secondary goals in business.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30	INTERNSHIP				
8:30					
9:30					
10:30					
11:30	LUNCH BREAK				
12:30	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
1:30	PUBLIC SPEAKING	PUBLIC SPEAKING	PUBLIC SPEAKING	PUBLIC SPEAKING	PUBLIC SPEAKING
2:30	PSYCHOLOGY	PSYCHOLOGY	PSYCHOLOGY	PSYCHOLOGY	PSYCHOLOGY
3:30	PERSONAL FINANCE	PERSONAL FINANCE	PERSONAL FINANCE	PERSONAL FINANCE	PERSONAL FINANCE
4:30	BUSINESS OWNERSHIP	BUSINESS OWNERSHIP	BUSINESS OWNERSHIP	BUSINESS OWNERSHIP	BUSINESS OWNERSHIP
5:30	MARKETING	MARKETING	MARKETING	MARKETING	MARKETING
6:30	SCREEN BREAK AND DINNER				
7:30	HOMEWORK (INDEPENDENT OR IN GHC)	HOMEWORK (INDEPENDENT OR IN GHC)	HOMEWORK (INDEPENDENT OR IN GHC)	HOMEWORK (INDEPENDENT OR IN GHC)	



School Experience

Courses at Global Anytime are asynchronous, but socialization happens where it should: outside the classroom. Your child isn't going to miss out on their middle or high school experience; through Global Getaways, student clubs and meetups, we bring students together every day.

Clubs and Meetups

Clubs and Meetups are formed around topics our students are interested in. Some are student-led, while others are headed by teachers or staff. If a student has an interest beyond the clubs that are available, we encourage them to start their own! This list is just a sampling of what has been created by Fusion students and staff:

- Creativity Club
- Philosophers Club
- Foreign Language/Foreign Films Club
- Documentaries Club
- The Writer's Club
- Drama Club
- Record Club
- Book Club
- Student Government
- Photography Club
- D & D Club
- Video Game Club
- Culinary Club
- Animal Club
- Yoga Club
- Board Game Club
- Running Club
- Music Club

► To see more of the school vibe, follow us on Instagram [@FusionGlobalAcademy](https://www.instagram.com/FusionGlobalAcademy)

Global Getaways

Fusion Global Getaways include educational, virtual, and fun opportunities, all focused on expanding minds and connecting students. Here is a sampling of what has been created:

- Marine life studies
- Planetarium visits
- Visits to universities and/or colleges
- Art museums or astronomy stargazing
- Nature hiking and field studies
- Beach Cleanup
- Skiing
- Disneyland
- Rock climbing



Global Guardians at Anytime

Due to the independent nature of the program at Global Anytime, our Global Guardians play an important role in the success of students at Global Anytime. Each student is unique, and it is important that families proactively consider the necessary supports at home for their students. Parents and Guardians should be prepared to:

- provide organization and structure through schedules and routines
- provide an at-home learning environment, which supports learning
- monitor day-to-day academic pacing and progress
- have routine conversations with their student about their struggles and celebrations in learning
- support students to advocate for themselves in their communication with their teachers

MyFusion Parent Portal

Each Global Guardian has a MyFusion account. This Parent Portal includes their student's schedule, grades, class information, billing logins, and places to update contact information.

Global Family Events

We regularly host events for our parents. These might include virtual education nights, breakfasts with the Head of School, coffee chats, school celebrations, art festivals and more. The purpose of these events is to connect our global community and talk about topics that are important to our Fusion Global Anytime family.





“I never knew what happened in my child’s day before this year. It wasn’t like I didn’t ask the question each day for the last 10 years. Now when I ask, he tells me and I know it happened because it gets confirmed here every night.

With some subjects I get lots of information out of him. However, when I read that he wrote a letter to an author, or in a journal, shared what he loves about our pets, or enjoyed using his hands to create something—you not only bring me to tears, you lift a burden.”

Nancy L. Harty
Fusion Parent

Life After Fusion

How Fusion Prepares Students for the Future

Our goal is to help students forge a path toward the future that is the best fit for them. For many, that means a four-year college, while for others, it means attending a trade school or community college, taking a gap year, enlisting in military service, entering the workforce, or following another opportunity that's right for them.

Fusion Global Academy is new, so we haven't had a graduating class yet, but Fusion Academy students have a proven record of success after graduating from their program.



“Fusion was a lifesaver for me. If it wasn't for Fusion I wouldn't have gotten through high school, wouldn't know what the definition of a true friend is, and wouldn't have found my passion for music. I'd like to thank everyone who had an impact on me. It was the only school experience I could tolerate. Fusion will always have the most special place in my heart because I wouldn't be the person I am today without it.”

Jonny B.
FUSION ALUMNUS

Rebecca Penner

Fusion San Diego Alumna

“Fusion was the perfect high school experience for me. It allowed me to move at a faster speed than my previous school and allowed me to go far more in depth with my studies. I also have teachers who will be lifelong mentors. My calc teacher and I still communicate while I’m at college. The teachers at Fusion are genuinely interested in what they are teaching, and they inspire you to be excited about it as well. I would recommend Fusion to anyone. It is like nothing else.

I currently go to Johns Hopkins University and am majoring in chemistry. Fusion has prepared me so well to thrive in this very high-stress and difficult academic environment. I am excelling in my studies, and I owe so much of that to Fusion. Fusion taught me how to advocate for myself, which has helped me land a prestigious research position in an inorganic chemistry lab in my first semester at Johns Hopkins. I am so grateful for what Fusion has allowed me to accomplish, like graduating high school in three years and attending my dream university.”



Olivia Valkenburg

Fusion Englewood Alumna

“Fusion Academy provided me with a high school experience better than I could have imagined in my wildest dreams. The classes allowed me to work at my own pace and learn about things I was truly interested in. Every teacher I had at Fusion was incredible. They were all so experienced in the topics they taught and incredibly enthusiastic, which made learning fun.

Without Fusion Academy, I never would have gotten into my dream school that I now attend, Fordham University in New York City. A lot of people wonder if I had difficulty making friends when I tell them I went to such a unique and small school, but for me that was not the case. I made lifelong friends at Fusion Academy. I really related to my fellow Fusion students because we all had reasons to be in a non-traditional school setting, which was a uniting factor. The Homework Cafés® and lunch periods allowed me to interact with my peers even though our classes were isolated. Overall, Fusion Academy was absolutely the right choice for me, and I am so grateful for the time I spent there.”

Alumni Paths

While the vast majority of our students go directly to college, some students pursue different post-high school routes, including:

- starting and running a business that was inspired by their work in Fusion’s Business Entrepreneurship course
- a gap year with AmeriCorps with a goal to enter the Peace Corps after graduating college
- attending a cosmetology school in Los Angeles with a goal of being a special effects makeup artist

College Acceptances

The following lists of college acceptances are just a sampling of where Fusion Academy graduates have been accepted. Fusion Global Academy holds the same national accreditation and offers the same curriculum, only virtually. Both schools are committed to helping students find and follow their dream, whether that be a four-year college, starting their own business, taking a gap year, attending an art or trade school, or going straight into the work force.

Sampling of 2019 College Acceptances:

Top National Universities: *

Stanford University
Northwestern University
Vanderbilt University
University of California Los Angeles
University of Southern California
Georgetown University
Wake Forest University
New York University
Tufts University
University of California San Diego
Whitman College
Lehigh University
Pepperdine University
Syracuse University
Pennsylvania State University
University of Washington
Loyola Marymount University
University of Maryland
Southern Methodist University
University of Connecticut
George Washington University
American University
Brigham Young University
Binghamton University
Gonzaga University
Indiana University
Michigan State University

Top Liberal Arts Colleges: *

Colby College
Kenyon College
Mount Holyoke College
Occidental College
Union College
Bard College
Reed College
Sarah Lawrence College

Willamette University
St. John's College
Earlham College
Bennington College
Southwestern University
St. John's University

Visual and Performing Arts Schools:

Berklee College of Music
Savannah College of Art and Design
Parson's School of Art and Design
Pratt Institute
New School for Performing Arts
Boston Conservatory
School of the Art Institute of Chicago
School of Visual Arts (NYC)

Specialized Programs/Schools:

Embry Riddle Aeronautical University
Stevens Institute of Technology
Fashion Institute of Design and Merchandising
Los Angeles Recording School

2019 graduates also chose international schooling options in:

Tokyo
Osaka
Paris
Rome
Vancouver
Switzerland
Israel

*in order of U.S. News and World Report 2020 Ranking

Sampling of Other College Acceptances in Recent Years:

Amherst College
Arizona State University
Art Institute of California
Averett University
Baylor University
Becker College
Belmont University
Boise State University
Boston University
Bowdoin College
Brown University
California College of the Arts
California Institute of Arts
California Institute of Technology
California Polytechnic State University
California State University, Monterey Bay
California State University, San Bernadino
Carnegie Mellon University
Chapman University
Claremont McKenna College
Clark University
Colgate University
College of Mount Saint Vincent
College of William and Mary
Colorado State University
Colorado University Boulder
Concordia College-Selma
Cornell University
CUNY New York College of Technology
Dartmouth College
Davidson College
DePaul University
Dickinson College
Digipen Institute of Technology
Drake University
Drexel University
Drexel University
Duke University
Emerson College
Emory University
Fordham University
George Mason University
Hamilton College
Hampshire College
Harvard University
Hofstra University
Ithaca College
Johns Hopkins University
Johnson & Wales University
Kalamazoo College
Lake Erie College
Lake Forest College
Lawrence University
Lesley University
Macalester College
Marist College
Maryland Institute College of Arts
Menlo College
Mills College
Montana State University
Naropa University
North Carolina State University
North Park University, Chicago
Notre Dame de Namur University
Pace University
Point Loma Nazarene University
Pomona College
Princeton University
Purdue University
Queens University of Charlotte
Regis University
Rensselaer Polytechnic Institute
Rhode Island School of Design
Rice University
Saint Edward's University
Sam Houston State University
San Diego State University
San Francisco Art Institute
San Francisco State University
San Jose State University
Santa Clara University
Seattle University
Smith College
Stony Brook University
SUNY at Purchase College
SUNY Binghamton University
SUNY College at Buffalo
Temple University
Texas Tech University
The College of Wooster
The Evergreen State College
The Juilliard School
The New School
The Ohio State University
Towson University
Trinity University
Tulane University
University of Alabama
University of Arizona
University of California at Berkeley
University of California Santa Barbara
University of California Santa Cruz
University of California, Irvine
University of Chicago
University of Colorado Boulder
University of Denver
University of Georgia
University of Hawaii
University of La Verne
University of Liverpool (UK)
University of Miami
University of Michigan
University of Minnesota
University of Mississippi
University of Nevada, Las Vegas
University of North Texas
University of Notre Dame
University of Oregon
University of Pennsylvania
University of Rhode Island
University of Rochester
University of San Diego
University of Sciences
University of Tampa
University of Texas at Dallas
University of the Pacific
University of Vermont
Wagner College
Washington University of St. Louis
Whittier College
Xavier University
Yale University



“Her ultimate desire - to go as fast and as far as her mind wanted to - was fulfilled at Fusion”

“Our daughter was not nearly challenged enough in her public middle school - to the point of crisis. We found Fusion just as they were launching and we were the first family to sign up. We thought a virtual experience would be the most flexible for her - and made that choice in February 2020 even before COVID. It turned out to be a genius choice... not just because of the global pandemic but because of the effects for our child.

She felt in control of her life, of the outcomes she craved that public school could not deliver. Her ultimate desire - to go as fast and as far as her mind wanted to - was fulfilled at Fusion. She did Algebra and Geometry in 8th grade. She read incredible books that she loved - after hating reading. She now is going to a top boarding school for high school and will do pre-calculus as a First Year. We recommend FGA without any reservations.”

Fusion Global Guardian

“Fusion is an amazing school that adapts the curriculum to the interest of the student. We have had an amazing experience this past year! My daughter is also able to pursue her passion in art and have a more balanced life. I love the flexibility and the support we have gotten at FGA. The Global Homework Café has been a wonderful space where she can do homework, asks questions or interact with others. Teachers have been great and super supportive!”

Fusion Global Guardian

“My daughter is also able to pursue her passion in art and have a more balanced life”

“We wanted to mention that our son enjoyed studying with Fusion and mentioned several times that he actually learned something - having to independently research and revise pushed him to do better quality work! He especially liked the history class, even thinking to take an AP history class in his senior year. Additionally, having the flexibility of Fusion really helped with his sports commitments and was much appreciated.”

“pushed him to do better quality work”

Julietta Bell

Fusion Global Guardian

When I approached Fusion in February of this year, I was desperately seeking a solution for my daughter Anna as she had been struggling in public school. My husband and I wanted to provide her a safe learning environment where she could thrive without the negativity she had been experiencing. Fusion far exceeded our expectations. Anna missed 2 days of school total and made a very smooth transition. She now has plans to dual enroll with Fusion and our local community college for her senior year. The staff is kind, compassionate, enthusiastic and so incredibly helpful. Every single person we have interacted with have truly been wonderful. I highly recommend Fusion Global Academy.

“Fusion far exceeded our expectations”

Kellan Adkins

Fusion Global Guardian

“It’s a joy to see the lack of constant stress on my daughter’s face. She’s an elite athlete, and since joining Fusion I can see her being able to enjoy life and her beloved soccer without being judged and constantly feeling like she is falling behind. She can finally be herself.”

“She can finally be herself”

Maurizio Cascapera

Fusion Parent





“Getting to work at Fusion is truly a gift. There is nothing more special than getting to talk with a family on the phone who is feeling helpless and watch their kid blossom in a matter of days. I feel so blessed to be able to change the lives of our students and families on a daily basis.”

Geanne Weaver-Hepler
Director of Outreach - Dallas Region

A vertical photograph of a desk setup. On the left, a silver mesh pencil holder contains several colorful pencils. Next to it is a small potted cactus with a single bright pink flower. In the foreground, a portion of a laptop is visible with a blue sticky note on the keyboard. At the bottom, a color calibration chart with various colored squares is partially shown. The background is a blurred laptop screen.

Join Fusion Global Anytime

Choosing a school is an important decision, and we're here for you every step of the way. Here's what Global Anytime's admissions process looks like:

- 1 Initial Connection:** When you connect with us, you'll first talk to a member of our admissions team to ask any questions you may have about enrollment, courses, or Global Anytime in general.
- 2 Registration:** Complete the enrollment form via a link from noreply@fusionacademy.com and send your student's report card or unofficial transcripts to your admissions team member.
- 3 Scheduling:** Work with the student development team to determine the list of courses and start date.

Ready to connect?

- ▶ Fill out a form: [FusionGlobalAnytime.com](https://www.fusionglobalanytime.com)
- ▶ Give us a call: **800.479.1939**



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